FINANCIAL STATEMENTS

JUNE 30, 2019 AND 2018



CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (A Component Unit of the School Board of Osceola County)

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and major fund of Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School) (the "School"), (a Component Unit of the School Board of Osceola County), as of and for the years ended June 30, 2019 and 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and major fund of the School as of June 30, 2019 and 2018, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

An independent member of Baker Tilly International

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (A Component Unit of the School Board of Osceola County) Page Two

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and the changes in financial position of only that portion of the governmental activities and fund information of Lincoln-Marti Charter Schools, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Lincoln-Marti Charter Schools, Inc., as of June 30, 2019 and 2018, the changes in its financial position, or, where applicable, its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis on pages 3 through 8 and budgetary comparison information on pages 23 and 24 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information as of and for the year ended June 30, 2019 in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 23, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting over financial reporting the School's internal control over financial reporting the School's internal control over financial reporting the School's internal control over financial reporting and compliance.

monison, Brown, argin & Fana

Miami, Florida August 23, 2019

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2019 AND 2018

As management of Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School) (the "School"), we offer readers this narrative overview and analysis of the financial activities of the School as of and for the years ended June 30, 2019 and 2018.

Management's discussion and analysis provides, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audited financial statements, which consists of the financial statements and supplementary information intended to furnish additional detail to support the financial statements themselves.

Financial Highlights

Our financial statements provide these insights into the results of this year's operations.

The School's current year of operations generated a change in net position of \$267,985 compared to last year's change in net position of \$304,385. Revenues for the year ended June 30, 2019 increased over the prior year by approximately \$90,000 as a result of an increase in state FTE revenues and local grants and other of approximately \$222,000 and \$42,000, respectively, which was offset by a decrease in contributions of approximately \$174,000. Expenses during the year ended June 30, 2019 increased over prior year by approximately \$126,000. In order to match the School's operational growth, expenses such as instruction and operation of plant increased.

The net position of the School at June 30, 2019 and 2018 was \$594,168 and \$326,183, of which \$582,334 and \$311,509 was unrestricted, respectively.

Using this Annual Report

This discussion and analysis is intended to serve as an introduction to the School's financial statements. The School's financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statements of net position presents information on all the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statements of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all *governmental activities* that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any *business-type activities*. The governmental activities of the School primarily include instructional and support services.

The government-wide financial statements can be found on pages 9 through 11 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED) JUNE 30, 2019 AND 2018

Using this Annual Report (Continued)

Fund Financial Statements

A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School's only fund is the General Fund, a governmental fund type.

Government Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near term inflow and outflow of spendable resources*, as well as on balances of *spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The School maintains only one governmental fund type, which is the General Fund. Information is presented in the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balances for the General Fund.

The School adopts an annual budget for its governmental fund. A budgetary comparison schedule has been provided for the General Fund to demonstrate compliance with the budget and is presented as required supplementary information.

The governmental fund financial statements can be found on pages 12 through 14 of this report.

Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the governmentwide and fund financial statements. The notes to the basic financial statements can be found on pages 15 through 21 of this report.

Other Information

In addition to the financial statements and accompanying notes, this report also presents certain required *supplementary information* concerning budgetary information for the School's General Fund. Required supplementary information can be found on pages 23 and 24 of this report.

Our auditor has provided reasonable assurance in their independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the financial statements are fairly stated. Varying degrees of assurance are being provided by the auditor regarding the Supplementary Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts listed in the table of contents.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED) JUNE 30, 2019 AND 2018

Government-Wide Financial Analysis

The School's net position was \$594,168 and \$326,183 at June 30, 2019 and 2018, respectively. Of these amounts, \$582,334 and \$311,509 is unrestricted and \$11,834 and \$14,674 is invested in capital assets at June 30, 2019 and 2018, respectively.

Our analysis of the financial statements of the School begins below. The Statements of Net Position and the Statements of Activities report information about the School's activities that will help answer questions about the position of the School.

Net Position

A summary of the School's Net Position is presented in Table A-1 and a summary of the changes in net position is presented in Table A-2.

Table A-1Summary of net position

	Jun	e 30, 2018		
Current assets Capital assets, net	\$	626,449 11,834	\$	347,782 14,674
Total assets		638,283		362,456
Accounts payable and accrued expenses		44,115		36,273
Total liabilities		44,115		36,273
Investment in capital assets Unrestricted		11,834 582,334		14,674 311,509
Total net position	\$	594,168	\$	326,183

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED) JUNE 30, 2019 AND 2018

Government-Wide Financial Analysis (Continued)

Net Position (Continued)

Table A-2

Summary of changes in net position

		Years end	led June 30,			
	2019			2018		
REVENUES						
State FTE revenues	\$	444,135	\$	222,362		
Local grants and other		42,187		-		
Contributions		148,511		322,598		
Total Revenues		634,833		544,960		
EXPENSES						
Instruction		130,346		62,752		
Instruction and curriculum development services		2,532		2,509		
School board		22,006		11,118		
School administration		11,219		7,328		
Fiscal services		10,500		12,500		
Food services		46,066		24,255		
Central services		1,275		18,672		
Operation of plant		132,778		91,384		
Maintenance of plant		10,126		10,057		
Total Expenses		366,848		240,575		
Change in net position		267,985		304,385		
Net position, beginning		326,183		21,798		
Net position, ending	\$	594,168	\$	326,183		

As noted in Table A-2, the cost of all governmental activities during the years ended June 30, 2019 and 2018 was \$366,848 and \$240,575, respectively. The majority of these activities were financed through general revenues of \$551,948 and \$520,705, which consist primarily of contributions and state FTE revenues for the years ended June 30, 2019 and 2018, respectively.

See "Financial Highlights" on page 3 of this report for a further explanation of the reason for the increase in net position.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED) JUNE 30, 2019 AND 2018

Financial Analysis of the School's Fund

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Fund - The focus of the School's governmental fund is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the School's fiscal year of operations for 2019 and 2018, fund balance of the General Fund was \$582,334 and \$311,509, respectively. The General Fund is the chief operating fund and only fund of the School.

A summary of the General Fund's condensed balance sheets and statements of revenues, expenditures and changes in fund balance is presented in Table B-1 and B-2 as of and for the years ended June 30, 2019 and 2018.

Table B-1

Summary of condensed balance sheets

	June 30, 2019			June 30, 2018			
Total assets	\$	626,449	\$	347,782			
Total liabilities	\$	44,115	\$	36,273			
Total fund balance		582,334	. <u></u>	311,509			
Total liabilities and fund balance	\$	626,449	\$	347,782			

Table B-2

Summary of condensed statements of revenues, expenditures and changes in fund balance

	Years ended June 30,				
	2019			2018	
Total revenues	\$	634,833	\$	544,960	
Total expenditures		364,008		237,735	
Change in fund balance	\$	270,825	\$	307,225	

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED) JUNE 30, 2019 AND 2018

Major Governmental Funds Budgeting and Operating Highlights

An operating budget was adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in preparation of the fund financial statements. There were no amendments to the budget during the fiscal year ended June 30, 2019.

The General Fund's actual revenues were \$634,833 for the year ended June 30, 2019. This is above the budget estimates primarily due to both State FTE revenues and contributions being greater than expected. The actual expenditures of the General Fund were \$364,008 for the fiscal year ended June 30, 2019. This is more than the budget estimates primarily due to more operation of plant than expected.

Capital Assets

At June 30, 2019 and 2018, the School had \$19,881 invested in classroom furniture, fixtures, equipment, and other, of which \$8,047 and \$5,207 has been depreciated, which resulted in a net book value of \$11,834 and \$14,674, respectively. There were no additions during the years ended June 30, 2019 and 2018.

Economic Factors and Next Year's Budget

The State of Florida education funding for the Florida Education Finance Program for the fiscal year 2019-2020 minimally increased. Student enrollment is expected to increase in the upcoming fiscal years. These factors were considered in preparing the School's budget for fiscal year 2019-2020.

Requests for Information

This financial report is designed to provide a general overview of the School's finances for all those with an interest. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Board of Directors of Lincoln-Marti Charter Schools, Inc., 2700 SW 8th Street, Miami, FL 33135.

STATEMENTS OF NET POSITION JUNE 30,

ASSETS		2018		
Cash Due from other agencies Capital assets:	\$	620,460 5,989	\$	347,782 -
Classroom furniture, fixtures, equipment and other Less accumulated depreciation		19,881 (8,047)		19,881 (5,207)
TOTAL ASSETS	\$	638,283	\$	362,456
LIABILITIES AND NET POSITION				
LIABILITIES Accounts payable and accrued expenses	\$	44,115	\$	36,273
TOTAL LIABILITIES		44,115		36,273
NET POSITION Investment in capital assets Unrestricted		11,834 582,334		14,674 311,509
TOTAL NET POSITION		594,168		326,183
TOTAL LIABILITIES AND NET POSITION	\$	638,283	\$	362,456

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

Functions/Programs	Expenses	•			Capital Grants	Rev C Ne Go	(Expenses) venues and hanges in et Position vernmental Activities Total	
Governmental Activities:								
Instruction	\$ (130,346)	\$-	\$	-	\$	-	\$	(130,346)
Instruction and curriculum development services	(2,532)	-		-		-		(2,532)
School board	(22,006)	-		-		-		(22,006)
School administration	(11,219)	-		-		-		(11,219)
Fiscal services	(10,500)	-		-		-		(10,500)
Food services	(46,066)	-		46,066		-		-
Central services	(1,275)	-		-		-		(1,275)
Operation of plant	(132,778)	-		-		36,819		(95,959)
Maintenance of plant	(10,126)			-		-		(10,126)
Total activities	\$ (366,848)	\$ -	\$	46,066	\$	36,819	\$	(283,963)
General Revenues:								
FTE non-specific revenues							\$	444,135
Contributions							Ŧ	102,445
Local grants and other								5,368
Total general revenues							\$	551,948
Change in net position							\$	267,985
Net position, beginning								326,183
Net position, ending							\$	594,168

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

Functions/Programs Governmental Activities:	E	xpenses	Program Revenues Charges Operating for Grants and Capital Services Contributions Grants				-				
Instruction Instruction and curriculum development services School board School administration Fiscal services Food services Central services Operation of plant Maintenance of plant	\$	(62,752) (2,509) (11,118) (7,328) (12,500) (24,255) (18,672) (91,384) (10,057)	\$		\$	- - - 24,255 - - -	\$	- - - - - -	\$	(62,752) (2,509) (11,118) (7,328) (12,500) - (18,672) (91,384) (10,057)	
Total activities General Revenues: FTE non-specific revenues Contributions	\$	(240,575)	\$	-	\$	24,255	\$	-	\$	(216,320) 222,362 298,343	
Total general revenues Change in net position Net position, beginning Net position, ending									\$ \$ \$	520,705 304,385 21,798 326,183	

BALANCE SHEETS - GOVERNMENTAL FUND JUNE 30,

	2019	2018
ASSETS		
Cash	\$ 620,460	\$ 347,782
Due from other agencies	5,989	
TOTAL ASSETS	\$ 626,449	\$ 347,782
LIABILITIES		
Accounts payable	\$ 44,115	\$ 36,273
TOTAL LIABILITIES	\$ 44,115	\$ 36,273
FUND BALANCE		
Nonspendable	\$-	\$-
Unassigned	582,334	311,509
TOTAL FUND BALANCE	\$ 582,334	\$ 311,509
Amounts reported for governmental activities in the statements of net position are different because:		
Capital assets used in governmental activities are not financial resources and, therefore are not reported in the funds	11,834	14,674
Net position of governmental activities	\$ 594,168	\$ 326,183

STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUND FOR THE YEARS ENDED JUNE 30,

	2019	2018
REVENUES:		
State FTE revenues	\$ 444,135	\$ 222,362
Local grants and other	42,187	-
Contributions	148,511	322,598
Total revenues	634,833	544,960
EXPENDITURES:		
Instruction	130,346	62,752
Instruction and curriculum development services	2,532	2,509
School board	22,006	11,118
School administration	11,219	7,328
Fiscal services	10,500	12,500
Food services	46,066	24,255
Central services	1,275	18,672
Operation of plant	132,778	91,384
Maintenance of plant	7,286	7,217
Total expenditures	364,008	237,735
Change in fund balance	270,825	307,225
Fund balance at beginning of year	311,509	4,284
Fund balance at end of year	\$ 582,334	\$ 311,509

RECONCILIATION OF THE STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF THE GOVERNMENTAL FUND TO THE STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30,

	2019	2018
Amounts reported for governmental activities in the statements of activities are different because:		
Net change in fund balances - total governmental fund	\$ 270,825	\$ 307,225
Expenditures for capital assets	-	-
Less depreciation	 (2,840)	 (2,840)
Change in net position of governmental activities	\$ 267,985	\$ 304,385

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

On April 19, 2016, the Osceola County School Board approved the application submitted by the Board of Directors of Lincoln-Marti Charter Schools, Inc. for the creation of Lincoln-Marti Charter Schools (Osceola Campus Charter School) (the "School"). Lincoln-Marti Charter Schools, Inc. (the "Organization") is a non-profit organization incorporated under the laws of Florida to operate charter schools organized pursuant to Section 1002.33 of the Florida Statutes. The governing body of the School is the Organization's Board of Directors.

The School operates under a charter of the sponsoring school district, the Osceola County School Board (the "School Board"). The School's charter was approved by the School Board on April 19, 2016 and is effective as of the approval date until June 30, 2021. Pursuant to Section 1002.33(8)(e), of the Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all school property purchased with public funds automatically revert to the School Board. During the term of the charter, the School Board may also terminate the charter if good cause is shown. For financial reporting purposes, the School is considered a component unit of the School Board of Osceola County and is included in the School Board's comprehensive annual financial report.

Enrollment and Grade Configuration

School Name and Address	<u>Grades</u>	<u>Enrollment</u>
Lincoln-Marti Charter Schools (Osceola Campus Charter School) 2244 Fortune Road Kissimmee, FL 34744	K - 8	60

Board of Directors

The Board of Directors of the Lincoln-Marti Charter School, Inc. consists of the following members:

Martin Anorga	President/Chairperson
Clay Reiner	Vice President/Secretary
Gil Beltran	Treasurer

Financial Statement Presentation

For financial reporting purposes, Osceola Campus Charter School is a Charter School operated by Lincoln-Marti Charter Schools, Inc.

The financial statements present the government-wide statements, balance sheets and statements of revenues, expenditures and changes in fund balance for the Osceola Campus Charter School of Lincoln-Marti Charter Schools, Inc. only and do not represent a complete presentation of the assets, liabilities, net position, statements of activities and cash flows of the Organization. Accordingly, the accompanying financial statements are not intended to present the financial position of the Organization as of June 30, 2019 and 2018 or its changes in net position and cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Government-Wide and Fund Financial Statements

The School's government-wide financial statements (i.e., the statements of net position and the statements of activities) report information on all of the activities of the School. Governmental activities are supported by Full-Time Equivalent (FTE) dollars and intergovernmental revenues.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Government-Wide and Fund Financial Statements (Continued)

The statements of activities demonstrate the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) Florida Department of Education ("FDOE") funding through the Florida Education Finance Program, 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function and 3) capital grants and contributions that are restricted to meeting the capital requirements of a particular function. FTE dollars and other items not properly included among program revenues are reported instead as general revenues.

The General Fund is the School's only operating fund and its only governmental fund. It accounts for all financial resources of the School.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The School's government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The School's fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 9 months of the end of the current fiscal period. Expenditures are recorded when a liability is incurred, as under accrual accounting.

FTE dollars, grants and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Assets, Liabilities and Net Position

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School has no cash equivalents at June 30, 2019 and 2018.

Due from Other Agencies

The due from other agencies in the accompanying statements of net position and balance sheets – governmental funds represents capital outlay funds receivable from the School Board. These receivables are considered to be fully collectible, and thus, no allowance for uncollectable accounts is recorded. For the year ended June 30, 2019, the amount due from other agencies was \$5,989. There was no amount due from other agencies at June 30, 2018.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Capital Assets

Capital assets, which include classroom furniture, fixtures, equipment and other are reported in the governmentwide financial statements. Capital assets are defined by the School as assets with an initial, individual or collective cost of more than \$750 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Classroom furniture, fixtures, equipment and other	3 - 7

Deferred Outflows/Inflows of Resources

In addition to assets, the statements of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statements of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Fund Balance/Net Position

GASB defines fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

Nonspendable - This classification includes amounts that cannot be spent because they are either (a) not in spendable form (i.e. inventories and prepayments) or (b) are legally or contractually required to be maintained intact.

Restricted - This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

Committed - This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors. These amounts cannot be used for any other purpose unless the School's Board of Directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Fund Balance/Net Position (Continued)

Assigned - This classification includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School's Board of Directors.

Unassigned - This classification consists of the fund balance for the General Fund. Unassigned amounts are the portion of fund balance which is not obligated or specifically designated and is available for any purpose.

The government-wide financial statements utilize a net position presentation. Net position is categorized as investment in capital assets (net of related debt), restricted and unrestricted.

Investment in Capital Assets (net of related debt) - is intended to reflect the portion of net position which is associated with non-liquid capital assets less outstanding capital asset related debt. The net related debt is debt less the outstanding liquid assets and any associated unamortized cost.

Restricted Net Position - represent liquid assets (generated from revenues and not bond proceeds) which have third party (statutory, bond covenant or granting agency) limitations on their use. The School would typically use restricted net position first, as appropriate opportunities arise, but reserve the right to selectively defer the use thereof to a future project or for replacement equipment acquisition.

Unrestricted Net Position - represent unrestricted assets.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed. When an expenditure is incurred for a purpose in which both restricted and unrestricted funds are available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned, or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the School has provided otherwise in its commitment or assigned actions.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Although these estimates are based on management's knowledge of current events and actions it may undertake in the future, they may differ from actual results.

Revenue Sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter, the School reports the number of full-time equivalent students and related data to the School Board. Under the provisions of Section 1011.62, of the Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual full-time equivalent students reported by the School during the designated full-time equivalent student student student.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The School qualifies as a tax exempt organization under Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for income taxes has been recorded. Management has determined that there was no unrelated business income for the years ended June 30, 2019 and 2018.

The School recognizes and measures tax positions based on their technical merit and assesses the likelihood that the positions will be sustained upon examination based on the facts, circumstances, and information available at the end of each period. Interest and penalties on tax liabilities, if any, would be recorded in interest expense and other non-interest expense, respectively.

The U.S. Federal jurisdiction is the major jurisdiction where the School files income tax returns. The School is generally no longer subject to U.S. Federal examinations by tax authorities for years before 2016.

Subsequent Events

The School has evaluated subsequent events through August 23, 2019, which is the date the financial statements were available to be issued.

2. CASH

The School's cash includes cash held in a demand deposit account. At June 30, 2019 and 2018 the carrying amount of the School's deposits were \$620,460 and \$347,782, while the bank balances of such deposits were \$629,922 and \$349,196 respectively. The School's deposits are insured up to \$250,000 by the Federal Deposit Insurance Corporation ("FDIC"). At times, bank balances are in excess of the FDIC coverage. All cash in the bank is held in banking institutions approved by the State of Florida, State Treasurer.

3. CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets for the year ended June 30, 2019:

	Beginning Balance Increases		Decreases	Ending Balance
Capital assets being depreciated:				
Classroom furniture, fixtures, equipment and other	\$ 19,881	\$ -	\$ -	\$ 19,881
Less accumulated depreciation for:				
Classroom furniture, fixtures, equipment and other	(5,207)	(2,840)		(8,047)
Total capital assets being depreciated, net	\$ 14,674	\$ (2,840)	\$-	\$ 11,834

There were no expenditures for capital assets during the fiscal years ended June 30, 2019 and 2018. For both the years ended June 30, 2019 and 2018, depreciation expense was \$2,840, which is included in the maintenance of plant caption on the statements of activities.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

4. COMMITMENTS AND CONTINGENCIES

Lease Agreement with D.P. Real Estate Holdings, LLC

The School entered into a lease agreement for the School premises with D.P. Real Estate Holdings, LLC ("DP"), a related party, on August 1, 2016. The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term is for a period of ten years, expiring on December 31, 2026, and includes a provision for escalating annual rentals based on a rate of 4% per year.

The School's rent expense, excluding the effects of the straight line rent payable, for the years ended June 30, 2019 and 2018, was approximately \$71,000 and \$69,000, respectively. Minimum required future rental payments under this operating lease as of June 30, 2019 are approximately as follows for the years ended June 30:

	\$ 633,000
Thereafter	 232,000
2024	87,000
2023	83,000
2022	80,000
2021	77,000
2020	\$ 74,000

Risk Management

The School is exposed to various risks of loss related torts, theft of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries property and liability insurance. Settlement amounts do not exceed insurance coverage. In addition, there have been no reductions of insurance coverage during the year.

5. RELATED PARTY TRANSACTIONS

Related party transactions occurred during the current and prior year with the following entities:

School Board

Pursuant to the Charter School Agreement with the School Board, the School Board is paid an administrative fee of up to five percent (5%) of the qualifying revenues of the School. During the years ended June 30, 2019 and 2018, approximately \$22,000 and \$11,100, respectively, was paid to the School Board for administrative fees. Pursuant to the Charter School Agreement with the School Board, the School receives from the School Board an FTE for each full-time equivalent student enrolled. There were 60 and 31 full time students enrolled during the fiscal years ended June 30, 2019 and 2018, respectively. The School also receives other allowances based upon students enrolled.

D.P. Real Estate Holdings, LLC

The School is related to DP as a result of the School and DP sharing common management. During the years ended June 30, 2019 and 2018, lease expense, excluding the effects of the straight line rent payable, for the rental of the school property between DP and the School was approximately \$71,000 and \$69,000, respectively, which is included in the operation of plant caption on the statements of activities.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

5. RELATED PARTY TRANSACTIONS (CONTINUED)

Lincoln-Marti Community Agency, Inc.

The School is a related party to Lincoln-Marti Community Agency, Inc. ("LMCA") as a result of the terms and conditions of the meal program and sharing common management. LMCA purchases, prepares and delivers the food to the School for students that are eligible. The School recorded approximately \$46,066 and \$24,255 in food services as a contribution and expense during the years ended June 30, 2019 and 2018, respectively. In addition, the School received a contribution from LMCA during the year ended June 30, 2019 of approximately \$102,000, to support the School's operations. During the year ended June 30, 2018, LMCA forgave an existing unsecured, non-interest bearing payable of approximately \$263,000 which included amounts from 2018 and prior years.

6. CURRENT VULNERABILITY DUE TO CONCENTRATION

During the years ended June 30, 2019 and 2018, the School received most of its support from the School Board and from contributions. It is reasonably possible that in the near term these programs could increase or decrease due to budget modifications at the School Board, which could affect the School and its ability to continue operations. The School has considered this possibility and would seek other funding sources to continue its operations if any decreases were to occur.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2019

	Budgeted Amounts			Variance with Final Budget Positive
	Original	Final	Actual	(Negative)
REVENUES				
State FTE revenues Local grants and others	\$ 207,172 -	\$ 207,172 -	\$ 444,135 42,187	\$ 236,963 42,187
Contributions			148,511	148,511
Total Revenues	207,172	207,172	634,833	427,661
EXPENDITURES				
Instruction	120,000	120,000	130,346	10,346
Instruction and curriculum development services	2,000	2,000	2,532	532
Instruction related technology	2,500	2,500	-	(2,500)
School board	20,359	20,359	22,006	1,647
School administration	42,500	42,500	11,219	(31,281)
Fiscal services	23,000	23,000	10,500	(12,500)
Food services	31,000	31,000	46,066	15,066
Central services	5,000	5,000	1,275	(3,725)
Operation of plant	68,772	68,772	132,778	64,006
Maintenance of plant	27,776	27,776	7,286	(20,490)
Total Expenditures	342,907	342,907	364,008	21,101
Change in fund balance	(135,735)	(135,735)	270,825	406,560
Fund balances at beginning of year	311,509	311,509	311,509	
Fund balance at end of year	\$ 175,774	\$ 175,774	\$ 582,334	\$ 406,560

See accompanying note to budgetary comparison schedule.

NOTE TO BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2019

1. BUDGETS AND BUDGETARY ACCOUNTING

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. All annual appropriations lapse at fiscal year-end. The original budget and any subsequent amendments are approved by the Board of Directors. For the year ended June 30, 2019, there were no amendments to the original budget.

The General Fund's actual revenues were \$634,833 for the year ended June 30, 2019. This is above the budget estimates primarily due to both state FTE revenues and contributions being greater than expected. The actual expenditures of the General Fund were \$364,008 for the fiscal year ended June 30, 2019. This is more than the budget estimates primarily due to more operation of plant than expected.

SUPPLEMENTARY AUDITOR'S REPORTS



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (A Component Unit of the School Board of Osceola County)

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and major fund, of Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School) (the "School") (a Component Unit of the School Board of Osceola County), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 23, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

monison, Brown, augin & Fana

Miami, Florida August 23, 2019

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MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (A Component Unit of the School Board of Osceola County)

Report on the Financial Statements

We have audited the financial statements of Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School) (the "School"), (a Component Unit of the School Board of Osceola County), as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated August 23, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, which is dated August 23, 2019, and should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations or findings made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School); 0182.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.8541)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

- 27 -An independent member of Baker Tilly International To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (A Component Unit of the School Board of Osceola County) Page Two

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, requires us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, School Board of Osceola County, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Morrison, Brown, arging & Jana

Miami, Florida August 23, 2019